

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Mathematics</b>						
<b>Number</b>	Compare numbers. Count objects, actions and sounds. Link the number symbol with its cardinal number value. Subitise. Explore the composition of numbers to 10.		Compare numbers. Link the number symbol with its cardinal number value. Explore the composition of numbers to 10. Subitise. Automatically recall some number bonds to 10.		Have a deep understanding of number to 10, including the composition of each number. Subitise up to 5. Automatically recall number bonds up to 5 and some number bonds to 10, including double facts.	
<b>Numerical Patterns</b>	Understand the “one more than/one less than” relationship between consecutive numbers. Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.		Compare, length, weight and capacity. Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Continue, copy and create repeating patterns.		Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when 1 quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.	
<b>White Rose Maths</b>	Getting to Know You Just Like Me!	It’s Me 1,2,3! Light and Dark	Alive in 5! Growing 6, 7, 8	Building 9 and 10	To 20 and Beyond First Then Now	Find My Pattern On The Move