

## EYFS curriculum overview

All 7 areas of learning and development in the EYFS will be covered each half term. In addition, specific aspects have been identified which will be focused on in more detail.

<b>Autumn 1</b> <b>Who am I?</b>	<b>Autumn 2</b> <b>What's in the box?</b>
<b>Fiction</b> <b>Pete the Cat</b>	<b>Fiction</b> <b>Whatever Next?</b>
<b>Non fiction</b> <b>All About Me (National Geographic)</b>	<b>Non fiction</b> <b>Not a Box</b>
<b>Talk for Writing:</b> <b>Preschool: Teddy Bear, Teddy Bear Turn Around; Rosie's Walk</b> <b>Reception: If You're Happy and You Know It; 10 in the Bed; Owl Babies</b>	<b>Talk for Writing:</b> <b>Preschool: Twinkle, Twinkle; Dear Santa</b> <b>Reception: How to Catch a Star; instructions for catching a star</b>
	<b>Trip: Visit to Elveden Forest for a Christmas Tree</b>
<b>EYFS</b> <b>PSED: Making Relationships</b> <b>PSED: Self confidence and self awareness</b> <b>PSED: Managing Feelings and Behaviour</b> <b>PD: Health and self care</b> <b>UTW: People and communities</b> <b>EAD: Exploring and using media and materials</b>	<b>EYFS</b> <b>UTW: Technology</b> <b>EAD: Exploring and using media and materials</b>
<b>RE (Cycle 1 and 2)</b> <u>Understanding Christianity</u> <b>God/Creation</b>	<b>RE (Cycle 1 and 2)</b> <u>Understanding Christianity</u> <b>Incarnation</b>

Why is the word "God" so important to Christians? <b>Core</b>	Why do Christians perform nativity plays at Christmas? <b>Core</b>
<b>Spring 1</b> Do you need super powers to be a superhero?	<b>Spring 2</b> Once upon a time.....
<b>Fiction</b> Supertato	<b>Fiction</b> The Pea and the Princess
<b>Non fiction</b> Firefighter: Busy People	<b>Non fiction</b> Wolves
<b>Talk for Writing</b> Preschool: Superhero – Fly Through the Air; Superworm Reception: Supertato; how to catch a baddie	<b>Talk for Writing</b> Preschool: This Little Piggy; 3 Little Pigs Reception: The Gingerbread Man; Fact book about wolves
<b>Trip: Visit from fire fighter and fire engine</b>	
<b>EYFS</b> PD: Health and self care UTW: People and communities UTW: Technology EAD: Being Imaginative	<b>EYFS</b> UTW: People and communities EAD: Being Imaginative
<b>RE</b> <u>Inter-faith unit (Cycle 1)</u> Family Times (across Judaism, Hinduism, Christianity, Muslim) – birthdays, babies, key festivals, food  <u>Inter-faith unit (Cycle 2)</u> Stories (across Judaism, Hinduism, Christianity, Muslim)	<b>RE (Cycle 1 and 2)</b> <u>Understanding Christianity</u> <b>Salvation</b> Why do Christians put a cross in an Easter garden? <b>Core</b>
<b>Summer 1</b> What adventure shall we have today?	
<b>Fiction</b>	<b>Fiction</b>

<b>The Very Hungry Caterpillar</b>	<b>Mr Gumpy's Outing</b>
<b>Non fiction</b> <b>Follow the Trail Minibeasts</b>	<b>Non fiction</b> <b>The Story of Space</b>
<b>Talk for writing</b> <b>Preschool: Shark in the Park; how to make a telescope</b> <b>Reception: What the Ladybird Heard; Oliver's Fruit Salad</b>	<b>Talk for writing</b> <b>Preschool: Norman the Slug with the Silly Shell; what we saw when we went to the park</b> <b>Reception: Dinosaur Roar; How to Grow a Dinosaur</b>
	<b>Trip: Dinosaur Park</b>
<b>EYFS</b> <b>PD:</b> Health and self care <b>UTW:</b> The World <b>EAD:</b> Being Imaginative	
<b>RE (Cycle 1 and 2)</b> <u>Understanding Christianity</u> <b>Salvation</b> How can we help others when they need it? <b>Digging Deeper</b>	<b>RE (Cycle 1)</b> <u>Focus on other Faith</u> <b>Judaism</b> What can we learn from stories from the Jewish faith?  Does celebrating Chanukah make Jewish children feel closer to God?  <b>RE (Cycle 2)</b> <u>Focus on other Faith</u> <b>Sikhism</b> What can we learn from stories from the Sikh faith?